



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Debate
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Teacher Name(s)	Email	Phone
Katie Stodd Knapp	kknapp@swindsor.k12.ct.us	860-474-1839

Course Overview:

Students will explore the history, concepts, and various protocols of debate. Students will participate in weekly activities, including preparation (reading, research, note-taking) for debate of historical, scientific, political, philosophical, and other various contemporary issues, analysis of recorded/transcribed debates, and active debate with peers.

Vision of the Successful Student And Core Competencies:

The successful student will understand and adhere to debate protocol, including but not limited to following specific expectations for order and respect. Students will prepare for active debate through research (and through learning/reviewing responsible research practices), note taking, and analysis. They will create original arguments and meet deadlines. Students will listen to peers attentively and respectfully, and practice responding with articulate precision.

It is, at all times, the responsibility of the student to act in accordance with the concept and definition of academic integrity, including not only the avoidance of plagiarism, but also other actions further outlined in the "Bobcat."

Materials and Resources to Support Student Learning:

Students will be given reading assignments, and often assigned topics for independent research and preparation. In addition to assigned classroom texts, it is important that all students bring a notebook, writing utensils, and a charged chromebook to class on a daily basis.

Google Classroom will be used for posting and submitting work as appropriate, as well as Turnitin.com.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work: A late work policy will be determined and communicated by the classroom teacher.

Please refer to *Bobcat Handbook* for Academic Integrity violations.